

Parent or Teacher Administered Language (PORTAL) test Age 4

This is a parent or teacher-administered screening test for language development. Results obtained from this test may one day help us diagnose language delays and problems for all children. During the test, please do not to give your child hints about the answers. If your child needs encouragement to continue with the test, please respond the *same way* whether he or she answers *correctly* or *incorrectly*. For example, you might say "good job!" after each answer. This will help us to obtain the best information from your child. Thank you, and have fun!

Child's Name (First & Last): _____

Today's Date: _____ **Child's Birthdate:** _____

Child's grade in school: ☐ Not in school yet ☐ Nursery: _____ hours/day, _____ days/week

☐ Pre-Kindergarten ☐ Kindergarten ☐ Other _____

Adult's Name: _____ **Relationship to child:** _____

SAYING SOUNDS: Ask your child to repeat each of the words below, one-by-one. For each word, if your child says the underlined sound correctly, mark it "Correct." If your child does not say the underlined sound correctly, mark it "Incorrect". If incorrect, write the child's incorrect pronunciation on the line next to the box. Incorrect sounds might be your child omitting a sound (e.g., saying "tuck" for "truck") or substituting another sound (e.g., saying "dat" for "that"). If your child says nothing, write "no response" on the line. **Say each word only once.**

	Correct	Incorrect			Correct	Incorrect	
<u>R</u> at	<input type="checkbox"/>	<input type="checkbox"/>	_____	<u>T</u> hat	<input type="checkbox"/>	<input type="checkbox"/>	_____
<u>L</u> ip	<input type="checkbox"/>	<input type="checkbox"/>	_____	<u>T</u> hin	<input type="checkbox"/>	<input type="checkbox"/>	_____
<u>S</u> hip	<input type="checkbox"/>	<input type="checkbox"/>	_____	<u>S</u> pit	<input type="checkbox"/>	<input type="checkbox"/>	_____
<u>C</u> heek	<input type="checkbox"/>	<input type="checkbox"/>	_____	<u>T</u> rick	<input type="checkbox"/>	<input type="checkbox"/>	_____
<u>Z</u> ip	<input type="checkbox"/>	<input type="checkbox"/>	_____	<u>C</u> lock	<input type="checkbox"/>	<input type="checkbox"/>	_____
<u>J</u> eeP	<input type="checkbox"/>	<input type="checkbox"/>	_____	<u>F</u> rog	<input type="checkbox"/>	<input type="checkbox"/>	_____

List any sounds that your child regularly says incorrectly and give a typical mispronounced word.

NAMING ANIMALS: For this section you will be timing how many animals your child names in 30 seconds. You will need either a stop watch, a clock with a "second hand" or a watch that lets you see when 30 seconds is up. Write down all the things your child says in 30 seconds (including things that are *not* animals). Do not give your child any examples besides the one example in the instructions. Start timing right after you say "Ready? Go!" to your child

Instructions to read to your child: "Now we're going to play a thinking game. Let's think of animals... A dog is an animal. Now it's your turn to think of as many other animals as you can. Ready? Go!"

REPEATING NONSENSE WORDS: In this section, you will read a list of nonsense words. Please read them as if you were just talking to your child - not too fast and not too slowly. Right after you finish saying the list of words, ask your child to repeat as many as she or he remembers. Circle the words your child says. Do **NOT** repeat any of the words!

Instructions to read to your child: "I am going to say some silly words. I want you to listen carefully to all the silly words. When I finish saying them all, you say as many of the silly words as you remember."

PEV WUG MEEVE BLAP DABE KILK GOOM FISE

NAME THINGS QUICKLY: For this section you will be timing how many items your child answers in 30 seconds. You will again need either a stop watch, clock with a “second hand” or a watch that lets you see when 30 seconds is up. Begin timing right as you begin saying the first item. If your child does not respond to an item within a few seconds or says “I don't know”, mark the item “No response” and go to the next item. If you get through all of the items before 30 seconds are up, you can go back to items your child skipped. Mark any items that you don't get to in 30 seconds as “No response.”

Instructions to read to your child: “Now we're going to play a game where I'll tell you what to name, and you'll tell me something as fast as you can. For example, if I say, “Name something cold”, you could say “ice.” Are you ready? Let's play!”

	Correct	Incorrect	No response		Correct	Incorrect	No response
1. Part of a face	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. A part of a car	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. A vegetable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. A piece of clothing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. A number	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Something red	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. A drink	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. A toy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Something round	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10. Something big	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

NAMING LETTERS: Point to each letter and ask your child to name it. If your child gives the wrong answer or doesn't respond, circle the letter.

T	O	M	Z	S	A
E	H	C	L	p	b

WHERE'S THE PICTURE?: On the next page, there are twelve pictures labeled with the letters A, B, C, D, E, F, G, H, I and K. You will say the 8 words listed below and ask you child to point to the picture that the word means. Write the letter of the **FIRST** picture your child points to, even if he or she changes his or her mind and points to another. If your child doesn't point to a picture, write “No Response” on the blank.

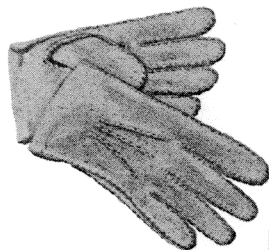
Instructions to read to your child: “Now we're going to play a game where I say a word, and have to find picture for the word. Ready? Let's Play!”

1. Saxophone _____
2. Kayak _____
3. Nurse _____
4. Helicopter _____
5. Dentist _____
6. Mittens _____
7. Sandals _____
8. Trumpet _____

WHERE'S THE PICTURE?



A



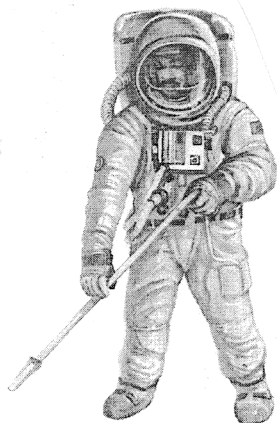
B



C



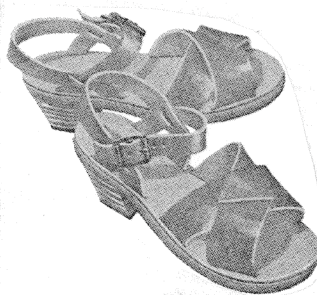
D



E



F



G



H



I



J



K



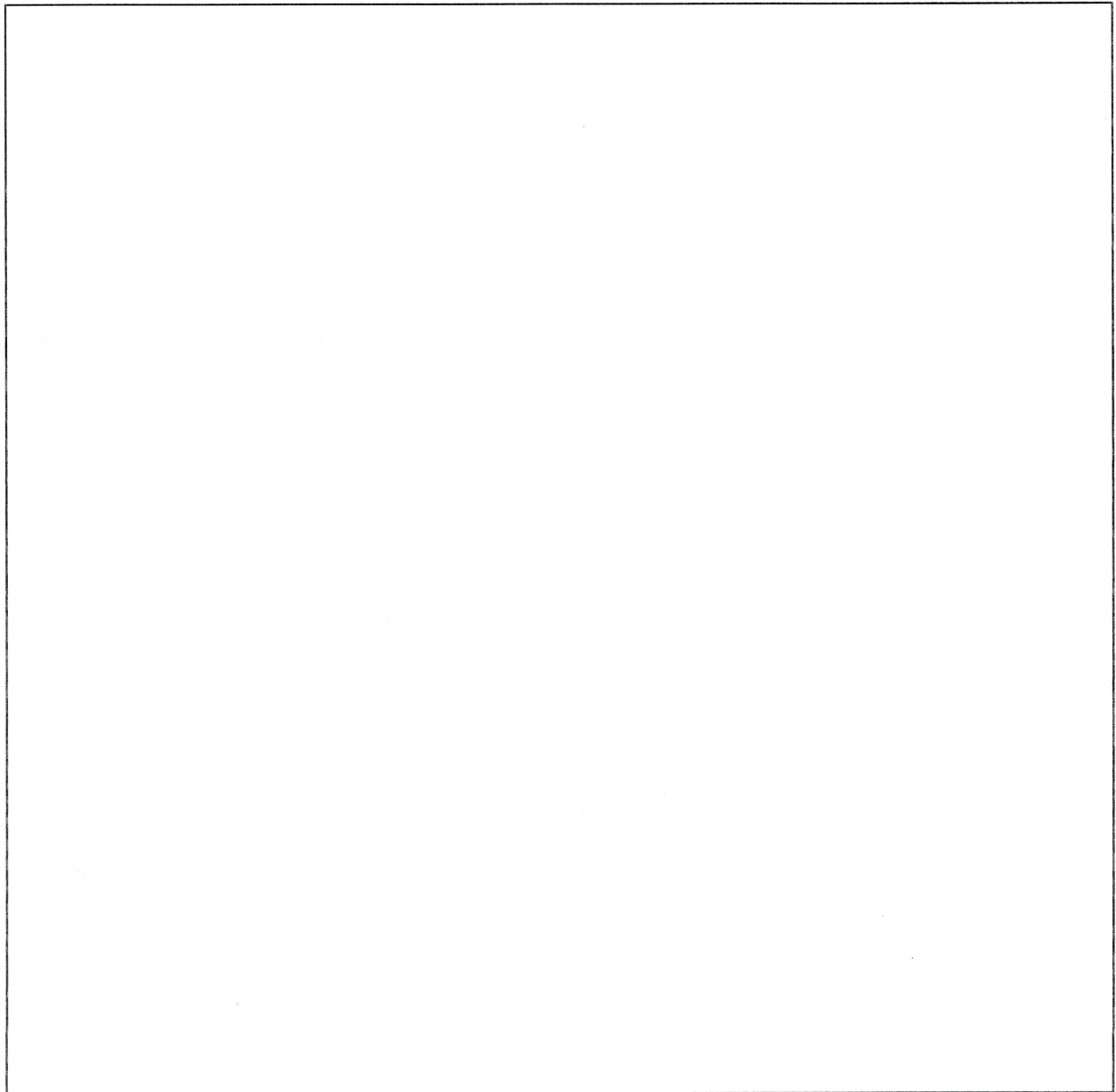
L

Individual Directions: Place the Drawing Form in front of the child along with a pencil with an eraser. Say, "I want you to draw a picture of yourself. Be sure to draw your whole body, not just your head, and draw how you look from the front, not the side. Do not draw a cartoon or stick figure. Draw the very best picture of yourself that you can. Take your time and work carefully. Go ahead."

DRAW-A-PERSON

Drawing Form

Name or ID number: _____



PORTAL 4: UNDERSTANDING SENTENCES**UNDERSTANDING SENTENCES - INSTRUCTIONS**

In this task, you will read 12 sentences to your child, one by one. These sentences are listed below. Each sentence corresponds to a page in the “Understanding Sentences Picture Booklet”. For example, sentence 1 corresponds to page 1, sentence 2 corresponds to page 2, etc. Your child's task is to listen to the sentence you read and then point to one of the two pictures shown on that page.

Familiarize your child with the animals: All of the animals used in the picture booklet are shown on the next page of this packet. Introduce your child to the animals on this page. For example, for the first two animals, point to the fox and say, “This is a fox” Point to the lion and say, “and THIS is a lion.” Then ask, “Can you point to the FOX? Now, can you point to the LION?” If there are any animals that you are not confident your child can identify correctly *after* being introduced to them, please circle them.

On to the task! Now we are ready for the 12 sentences. Read each sentence to your child only once, and ask your child to point to the picture that matches the sentence. Say "I am going to read you a sentence, and you have to pick the picture that matches the sentence. Listen very carefully and think before you choose! Are you ready for the first one?"

Circle the picture your child points to. If your child does not respond, write "No response" next to the pair of pictures.

Hint: Some of the sentences are a bit tricky, so read each sentence silently to yourself before reading the sentence aloud to your child. **Remember, read each sentence to your child only once.**

1. The dog licked the bear.
2. The cat scratched himself.
3. The fox was tickled by the lion.
4. The pig scrubbed the sheep.
5. The bear slapped the dog.
6. The frog hid him.
7. The bunny was patted by the duck .
8. The mouse bit himself.
9. The sheep kissed the pig.
10. The duck was washed by the bunny.
11. The monkey splashed him.
12. The lion was combed by the fox.

Child's Name _____

ANIMAL INTROS



FOX



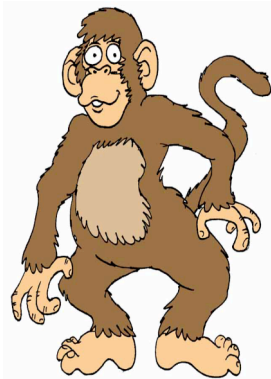
LION



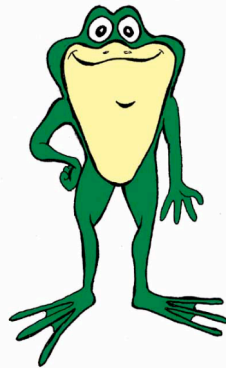
CAT



MOUSE



MONKEY



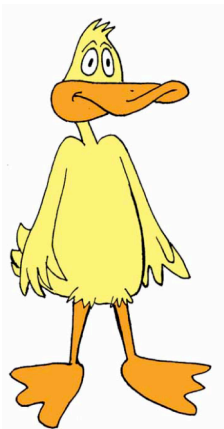
FROG



DOG



BEAR



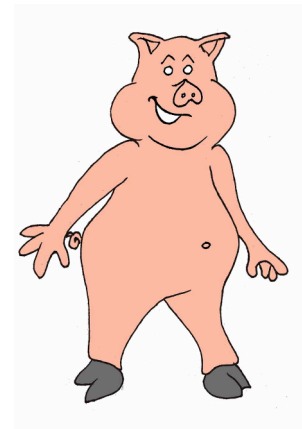
DUCK



BUNNY



SHEEP



PIG